



South West Music School (SWMS) is a charity (Charity No. 1138482) and registered in England as a company limited by guarantee (Company No. 7307202).
Registered office: Bishop Fleming, 10 Temple Back, Bristol, BS1 6FL

New Students Application Form 2025-26

Application forms can be sent by email to applications@swms.org.uk

Application Checklist:

- **Completed application form (Parts 1 – 7)**
- **Passport sized photo**
- **Musical reference** (ideally, this should be from your child's current music tutor. If this is not possible, please include a reference from someone who knows your child musically and can vouch for their musical talent, commitment, and enthusiasm – e.g. Head of Music or ensemble leader)
- **2 contrasting recordings** (no longer than 5 minutes each) ideally as a short video recording*

Note: For sending larger video recordings, please send via [WeTransfer](https://www.wetransfer.com)

The WeTransfer secure file handling system can send several large files within each transfer. However, if your audition clips are very large, you may need to send these individually. Please remember to label each file clearly with your child's full name.

Part 1 – Information about the child		
1a	Full Name (including all middle names)	
1b	Sex at birth	<input type="checkbox"/> Female <input type="checkbox"/> Male
1c	Gender identity	
1d	Date of birth	
1e	Age on 1st September 2025	
1f	Home address (including full post code)	
1g	Nationality	
1h	Does the child have a disability? (By 'disability' we mean a physical or mental challenge which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities).	<input type="checkbox"/> No <input type="checkbox"/> Yes
1i	Does your child have an EHCP? (Education, Health, and Care Plan)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> In the process of applying for an EHCP

Part 2 – Information about the child’s current school or college

		Current school/college	School/college from September 2024 (if different)
2a	Name		
2b	Independent or state school or home educated	<input type="checkbox"/> Independent <input type="checkbox"/> State school <input type="checkbox"/> Home educated	<input type="checkbox"/> Independent <input type="checkbox"/> State school <input type="checkbox"/> Home educated
2c	School address (incl. postcode)		

Part 3 – Parent Contact information

3a	Parent/Guardian 1 Name	
3b	Parent/Guardian 1 Mobile No.	
3c	Parent/Guardian 1 Email Address	
3d	Parent/Guardian 2 Name	
3e	Parent/Guardian 2 Mobile No.	
3f	Parent/Guardian 2 Email Address	

Part 4 – Instrument Details

In this section you will be asked to identify your primary instrument. You also have the option to add up to two additional instruments. If you are a vocalist, please list ‘voice’ as your instrument.

4a	Primary Instrument:	
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4b	How long has the student played their instrument?	
4c	Tell us about lessons on this instrument – check all the boxes that apply to you	<input type="checkbox"/> They receive private tuition (home or at school/college) <input type="checkbox"/> They receive tuition paid for by school /college/ elsewhere <input type="checkbox"/> They attend group lessons <input type="checkbox"/> They have individual lessons <input type="checkbox"/> They used to have lessons but don't currently have a tutor <input type="checkbox"/> They are self-taught and do not have lessons <input type="checkbox"/> Their parent(s) tutor them
4d	Please advise Tutor name and contact details.	
4e	Has the student taken any exams on this instrument? If so, please give details (year/exam board/grade)	

4f	Second Instrument (if applicable):	
4g	How long have they played the instrument?	
4h	Tell us about the lessons on this instrument – check all the boxes that apply to you	<input type="checkbox"/> They receive private tuition (home or at school/college) <input type="checkbox"/> They receive tuition paid for by school /college/ elsewhere <input type="checkbox"/> They attend group lessons <input type="checkbox"/> They have individual lessons <input type="checkbox"/> They used to have lessons but don't currently have a tutor <input type="checkbox"/> They are self-taught and do not have lessons <input type="checkbox"/> Their parent(s) tutor them
4i	Have they taken any exams on this instrument? If so, please give details (year/exam board/grade)	
4j	Third Instrument (if applicable):	
4k	How long has the student played their instrument?	
4l	Tell us about the lessons on this instrument – check all the boxes that apply to you	<input type="checkbox"/> They receive private tuition (home or at school/college) <input type="checkbox"/> They receive tuition paid for by school /college/ elsewhere <input type="checkbox"/> They attend group lessons <input type="checkbox"/> They have individual lessons <input type="checkbox"/> They used to have lessons but don't currently have a tutor <input type="checkbox"/> They are self-taught and do not have lessons <input type="checkbox"/> Their parent(s) tutor them

4m	Have they taken any exams on this instrument? If so, please give details (year/exam board/grade)	
Digital Audio Workstation		
4n	Do they currently have a DAW package that they work with? <i>(A DAW is a music software editing programme, e.g. Garageband or Logic)</i>	<input type="checkbox"/> at home <input type="checkbox"/> school only <input type="checkbox"/> both/the same software <input type="checkbox"/> both/different software <input type="checkbox"/> no and they are not interested right now <input type="checkbox"/> no but they are keen to learn more
4o	Please tell us which DAW programme they currently work with.	
4p	Please tell us more about how they currently use DAW (e.g. Logic to edit and produce their own music)	

Part 5 – Musical Details - Student review		
5a	Please tell us about your music and your music interests (including genres, favourite artists):	
5b	Do you perform in/with any ensembles, choirs, or groups? If so, please give details (e.g. school groups, own band, youth music projects, local community activities, county/national ensembles)	
5c	Have you ever studied music theory? If yes, please give details:	
5d	Are you interested in learning any other instrument soon?	
5e	Do you compose music or are you interested in composition and/or song writing?	

Part 6 – Accessibility and Special Educational Needs

To monitor the effectiveness of our equal opportunities policy, it is important to collect information which might identify barriers to enrolment and accessibility in line with our commitment to make South West Music School as inclusive, welcoming, and accessible as possible.

All information provided is entirely confidential.

6a	Does the student have any challenges with accessing activities online/in person? (e.g. physical, learning and/or emotional challenges) If so, please give details:	
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Part 7a – Financial Overview

For potential grant assessment purposes and other external funding opportunities, please provide us with the follow information:

7a	Are they eligible for pupil premium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
7b	Are they eligible for free school meals (FSM)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
7c	Total gross household income – check one box:	<input type="checkbox"/> £0–£34k <input type="checkbox"/> £34k–£74,883.12 <input type="checkbox"/> £74,883.13+

Please Note: The above income brackets are based on **24/25** figures.

If your total **gross** household income falls below £74,883.12 per year, you may be eligible for a means-tested grant to cover some or all of the cost of a place with South West Music School.

Part 7b Confirmation

Before you submit your application form, please read the following carefully:

I have read and understood that by submitting this form, I confirm that I wish to apply, and if successful, audition for a place with South West Music School as a student for the academic year beginning on September 1st 2025.

Please enter the full name of the student as confirmation that you have answered all the questions correctly:	
Date:	
Please write the full name of the parent/guardian as confirmation that you have answered all the questions correctly:	
Date:	

Part 7c – Declaration

Both parents/Guardians (**where appropriate**) must sign the following declaration. Failure to do so will delay or invalidate your application. (To sign, please type your full name – handwritten signatures are not required).

I/we declare that to the best of my/our knowledge and belief, all the particulars here submitted are true:

Signature(s)	Date:

Part 8 – Marketing and Communication

This section is designed to help us better understand how different people across the region are finding out about South West Music School.

8a	Where did you first hear about South West Music School?	<input type="checkbox"/> family already involved in SWMS <input type="checkbox"/> friends <input type="checkbox"/> school <input type="checkbox"/> music teacher <input type="checkbox"/> music hub/local ensembles <input type="checkbox"/> social media <input type="checkbox"/> other
8b	Please give more details (optional)	

In keeping with GDPR, South West Music School will use the information you have provided in this form for the purposes of administration associated with your application to South West Music School. If you are applying for a Music & Dance Scheme grant you will be required to fill in an additional application form.

In the case of safeguarding concerns, please be aware that we may be required by law to share certain details.

Please tick this box if – on acceptance of a place – you are happy to receive occasional SWMS marketing communications, including our termly newsletter.

Please note this is our main form of communication regarding our programme of activities and upcoming events: